

From Seed to Plant

READ ALONG

Vocabulary:

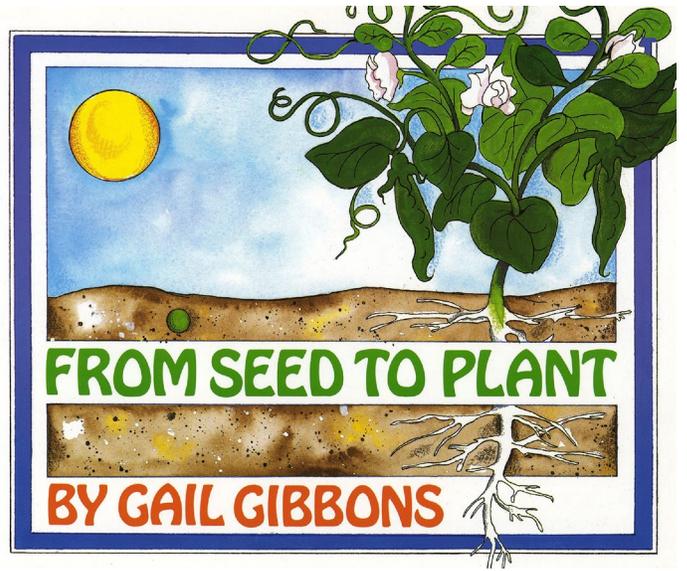
(discuss before reading)

- pod
- germination

Questions:

Before Reading

Browse through the book by looking at the pictures and reading some of the words before these questions.



- Does this book look like it will be a story or an informational book? How can you tell?
- What text features do you see in this book? (labels, diagrams, a project with steps, and extra information at the end of the book)

During Reading

- (seed picture page) Have you seen any of these seeds before? Which two seeds look really different from/similar to each other? How?
- (bee/hummingbird page) What does a flower give to a bird or a bee?
- (squirrel page) What are some ways that seeds are moved around by nature?
- Describe how a person would plant a seed.

After Reading

- What are some of your favorite foods to eat that are seeds

themselves or have seeds inside them?

-Find the diagram of the big pink flower in the middle of the book. Can you use it to describe how a flower turns into a seed?

-What's something brand new you learned from this book?

Activities:

•Try out the “From Seed to Plant Project” at the back of the book. You don't even need seeds from a seed packet! Try using some dried beans from your kitchen. You can also go on a seed hunt in a garden or park and try using these seeds.

•Use the journal to illustrate the lifecycle of any flower you like.
-Give your diagram a title.
-Make your diagram show steps that happen in a circular form. Connect the different steps with arrows.
-Put labels next to each step so others can understand your diagram.

•Use the [Prickly Pear Life Cycle game cards](#) and [game board](#) to show the life cycle of this cactus.

•Use the journal to draw one of the ways that a seed can travel far from the plant where they started.

Vocabulary Definitions

•pod: seed case, capsule

•germination: process of sprouting