



INSTRUCTOR

Moses Thompson

mosesthompson@arizona.edu

Office Hours: By appt. - zoom

FIELD COORDINATORS | TEACHING ASSISTANTS

Brit Palomarez

bap@arizona.edu

Office hours: MON by appt.

Tai Koester

taikoester@arizona.edu

Office hours: TBA

Wendy Luna Garcia

wendyluna1@arizona.edu

Office hours: TBA

Please note that your first line of communication should be with your assigned FC/TA. Emails will be addressed within regular working hours (M-F 9am – 5 pm). Please allow 48 hours to receive a response.

CLASS MEETINGS

Mondays from 3:30-5pm



ENR2 S230

(and off-site with notification)

COURSE WEBSITES

d2l.arizona.edu

schoolgardens.arizona.edu

➤ COURSE DESCRIPTION

In this course, we engage in school gardens as collective action for social change, social justice and a more sustainable world. This course engages both undergraduate and graduate students in the maintenance and enhancement of Tucson school gardens and employs community-learning as a way of promoting self-determination and collective well-being.

➤ COURSE MODALITY

Required: Class sessions – LIVE IN PERSON

All classes are held live in-person.

Required: Internship service hours – LIVE IN PERSON

Internship hours are completed through direct service hours at school or community garden spaces.

➤ COURSE OBJECTIVES

The overall objective of this workshop-based internship course is to recognize ways that community and school gardens are sustained and operate within the context of larger cultural and political-economic structures. Students will explore community engagement by practicing place based and regional gardening techniques with PK-12 learners and educators. This course requires students to complete an internship in communities that may be different from their own, thereby expanding their world-view and empathy for others.

PRE-REQUISITES

None

REQUIRED TEXTS

School Gardener's Almanac

You will receive one free of charge. If you lose it you will need to purchase a new copy for \$10. All other readings and course materials will be made available through the D2L course site.

➤ EXPECTED LEARNING OUTCOMES

Through this course students will develop the skills and knowledge to:

- Understand the benefits of school gardens
- Appreciate the positive effects of civic engagement on you and the community you support
- Become confident about working with community members in the future
- Apply the knowledge you have gained in the university classroom to the community
- Increase confidence in growing food in the Tucson region
- Work successfully with communities that may be different from the one you come from
- Develop solutions to real world problems in an ethical way
- Practice outdoor classroom management and lesson planning for PK-12 students

➤ GRADUATE STUDENTS

Graduate students are subject to an additional course objective:

- Gain competence in self-directing a community-relevant project independent of site supervisory support. Graduate students will conceive of their projects with support from the Instructor and TAs. Additional responsibilities associated with the project will not exceed 15 hours over the course of the semester.



COURSE EXPECTATIONS AND ASSIGNMENTS

➤ PRE AND MID SEMESTER MEETINGS (10%)

You will be assigned a FC/TA who will serve as the main point of contact for this class. Attending and arriving prepared for both pre- and mid-semester meetings is imperative for your success in this course. **One reschedule is allowed; no-shows and tardiness result in a loss of points.**

- Pre-semester meetings are used to get to know you, set up your internship placement, and answer any questions about the upcoming semester.
- Mid-semester meetings are used to meet with FC/TAs to review your progress in the course, midterm grades, and plans for a final project. You are also required to submit your final project proposal prior to this meeting.

➤ INTERNSHIP SERVICE HOURS (40%)

In addition to attending our weekly class meetings, you will complete the following garden work project service hours or remote learning modules based on the number of units you are taking for this course.

# of Units Enrolled	Service Hours or Remote Learning Requirements	Community Work Day Hours
2 units	4 hours of service/12 weeks (48 hours per semester)	8 hours (4 work days)
3 units	6 hours of service/12 weeks (72 hours per semester)	10 hours (5 work days)
4 units	8 hours of service/12 weeks (96 hours per semester)	12 hours (6 work days)

*TUSD Closure Days: Full hours are awarded to students for scheduled hours that fall on TUSD closure days. Closure day hours must be communicated to your FC/TA.

Internship Placement - Service Hours

Service hours are completed through weekly internship placements at schools or community garden sites with UA students following strict health and safety protocols. Internship service hours begin the week of **August 28 and run through the week of December 4, 2023**. If students exceed required service hours, excess hours will be applied to their final grade as extra credit.

- Please note: Strict COVID-19 safety protocol must be followed while working in the community—students not observing protocol will be asked to leave the work project or work site.
- Please note: Students must log all service hours completed in order to receive full points. Falsely reporting completed hours can be grounds for disciplinary action.

Community work days will be a part of the course. Each student will need to complete community work days throughout the semester that correspond to their enrolled units. See table above. If work day shifts do not align with your schedule, reach out to your assigned FC/TA to identify an alternative option.

COURSE EXPECTATIONS AND ASSIGNMENTS

➤ CLASS ATTENDANCE AND PARTICIPATION (20%)

Weekly class meetings are an integral component of this course. You and your peers are required to attend and actively participate in class discussions and activities.

You are allowed one unexcused absence over the course of the semester. Tardiness, distractions, and disengagement are subject to a loss in points. Active participation in class can take many forms. Just attending class is not enough to get a good participation grade. Participation involves: 1) arriving prepared and on time 2) thoughtfully engaging in discussion with peers and the larger group.

➤ WEEKLY QUESTIONS AND SITE REFLECTIONS (15%)

Each week you will answer questions and upload content using D2L Discussion boards. Answers to Weekly Discussion Board questions are due Mondays before class. Site reflections are due prior to Midsemester Meetings and the last week of in-person service hours.

- Pre-class questions (Discussion Boards)
- Reply to a peer's discussion thread (Discussion Boards)
- Site reflection (Discussion Boards)

Pre-class weekly questions will be available on D2L on Tuesday afternoon each week.

Site reflections consist of one 500-word discussion post that is thoughtfully crafted and well-written. Two (2x) entries should be made; one prior to Midsemester Meetings and one the last week of in-person service hours. Exact content and form will vary. Reflection may include thoughts and insights about the work projects or remote learning modules. Content can also include photos, videos, or other artifacts found pertinent. Students should share anything exciting or challenging regarding this course.

➤ FINAL PROJECT (15%)

Final Project Proposal: You will submit a written proposal of your project to be approved by FC/TA. Topics can take many forms but should relate to school gardens and the topics covered in this course. Projects can be lessons that relate to school gardening, your experience in the SGW class, an informational video about school gardening, or an informative piece related to a topic from class. You may also choose a different topic but must be approved by a TA. Due at mid-semester meeting.

Final Project Version 1.0: You will produce a 1-2-minute video that you will submit as a rough draft of your project to be improved for your final project submission based on FC/TA input. Due week 11.

Final Project Version 2.0: You will produce a 2-minute video that will be shared publicly on the last days of class. Due week 15.

➤ GRADE BRAKDOWN AND SCALE

Grades for the course will be based on performance in weekly class meetings, course assignments and/or performance in community work projects.

University grading policy: <http://catalog.arizona.edu/policy/grades-and-grading-system>

Grade Breakdown and Grading Scale	
Pre-semester meeting: 5%	Grading Scale
Class Attendance & Participation: 20%	90-100%: A
Weekly questions: 5%	80-89%: B
Site reflections: 10%	70-79%: C
Internship Service Hours: 40%	60-69%: D
Mid-Semester Meeting: 5%	0 - 59%: F
Final Project (Proposal, 1.0 and 2.0): 15%	
Total: 100%	

➤ TECHNOLOGY

To engage in this course, you'll need the following things:

- a computer or mobile device with access to high speed internet
- a built in or external camera for your computer/device
- a built in or external microphone for your computer/device
- the ability to type and submit written answers during our synchronous class sessions

If you do not have these resources, please know that our wonderful UA Library has a technology lending program (see: <https://new.library.arizona.edu/tech/borrow>). Please communicate your needs to your TA or instructor ASAP so we can help you access the resources necessary for you to succeed in this course.

D2L

We will use D2L to post course communications, content, assignments, and grades. Find our course site here and sign in with your UA credentials: <https://d2l.arizona.edu/>

Students are expected to check D2L at least twice each week and are responsible for staying up to date with course communications. If you need assistance with D2L, please check out the tutorials and student help pages: <https://help.d2l.arizona.edu/student/student-home> or contact the D2L help directly by calling (520) 626-6804.

IMPORTANT DATES

➤ CLASS DEADLINES

- Week 0-1: Pre-Semester meetings take place
- Week 2: Internship placement site announced and service hours begin
- Week 8: Mid-Semester meetings take place and Final Project proposal due
- Week 11: Final Project 1.0 due
- Week 15: Final Project 2.0 due
- Week 16: Final week to complete service hours
- Week 17: Final grades submitted

➤ TUCSON UNIFIED SCHOOL DISTRICT

First Day for Students

Prof. Learning Day Staff (**No School**)

Labor Day

Parent/Teacher Conferences (grades K-8)

Parent/Teacher Conferences (grades 9-12)

Grading Day

Fall Break

Prof. Learning Day Staff (**No School**)

Veteran's Day

Thanksgiving Break

August	3	S
August	23	L
September	4	B
September	20-22	C
September	22	C
October	6	G
October	9-13	B
October	25	L
November	10	B
November	23-24	B

➤ UNIVERSITY OF ARIZONA

Classes begin	August 21, 2023
Labor Day - no classes	September 4, 2023
Honors Convocation - no classes between 3-5 p.m.	September 29, 2023
Veterans Day - no classes	November 10, 2023
Thanksgiving recess	November 23-November 26, 2023
Last day of classes and laboratory sessions	December 6, 2023
Reading Day - no classes or finals	December 7, 2023
Final examinations	December 8-14, 2023
Degree award date for students completing by close of Fall Session	December 15, 2023

College and Department Convocation Ceremonies

Please click on link in the left column for a complete list of convocation ceremonies

ADDITIONAL COURSE INFORMATION

Absence and Class Participation Policy

The UA's policy concerning Class Attendance, Participation, and Administrative Drops is available at: <http://catalog.arizona.edu/policy/class-attendance-participation-and-administrative-drop>

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable, <http://policy.arizona.edu/human-resources/religious-accommodation-policy>.

Absences pre-approved by the UA Dean of Students (or Dean Designee) will be honored. See: <https://deanofstudents.arizona.edu/absences>

Participating in the course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all class meetings. Each student can miss one class session without penalty. After that, absences will affect a student's final course grade. You are always responsible for catching up on any course content you missed in your absence. If you anticipate being absent from more than one class session, are unexpectedly absent, or are unable to participate in class online activities, please contact your assigned FC/TA.

If you are experiencing unexpected barriers to your success in your courses, the Dean of Students Office is a central support resource and may be helpful. The Dean of Students Office is located in the Robert L. Nugent Building, room 100, or call 520-621-7057.

Makeup Policy for Students Who Register Late

Students who register after the first class meeting may complete missed assignments and meet with the professor during office hours no later than the end of week two.

Course Communications

Communication for this course will be done primarily through the course D2L site. If you have simple questions about assignments or site hours please email your FC/TA. Emails to the instructor should be reserved for emergencies. Please use class time and office hours to communicate with instructors and/or to schedule a time to meet.

Commitment to Student Success

We care deeply about your success in this course and will work with you to help you succeed. If you have any challenges throughout the semester due to COVID-19 or any other life circumstance, please let us know what is going on. For example, if you feel you have a difficult time finding an appropriate spot for Zoom meetings or paying attention, please contact your FC/TA and we can troubleshoot some solutions. If you have extenuating circumstances in your life that are impacting your academic work it is important for you to communicate these sooner rather than later.

Important note: No service work days will be completed on days of TUSD school closures unless specifically noted otherwise. Full hours are awarded to students for scheduled hours that fall on TUSD closure days. Closure day hours must be communicated to your FC/TA.

ADDITIONAL COURSE INFORMATION

Caregiving Statement

Nearly 25% of undergraduate students in the US today are parents and many additional students participate in caregiving of other loved ones--siblings, elders, partners. The COVID-19 pandemic has dramatically disrupted caregiving support and led to many students taking on even more caregiving duties such as babysitting, assisting with homeschooling, running errands for immuno-compromised family members, and a range of other daily tasks. We recognize that these tasks take time and energy and can be hard to juggle alongside your academic responsibilities. We encourage you to reach out if your caregiving responsibilities or family obligations impact your ability to complete assignments, meet deadlines, or engage in other course activities so we can work together to help you succeed in the course. Thank you for the work you do to care for family members and loved ones.

Student Rights

You have the right to a classroom environment that enables you to learn, including modifications if you have a disability. Please see the note in the “accessibility and accommodations” section of the syllabus about accommodations and contact us in the first two weeks of the semester if you require any modifications. You also have the right to respectful and fair treatment by faculty members, staff and peers.

Student Responsibilities

You are expected to check your D2L site at least twice a week for announcements. Course readings and content will be regularly updated.

You are expected to arrive at class on time and be prepared to engage with the course content. You are expected to arrive having completed course assignments. You should be honest and honorable in your completion of assignments. You are responsible for knowing exactly what constitutes academic fraud (see “Code of Academic Integrity” section of syllabus) and that such actions will result in failing grades and referral to UA administration. If unsure, ask.

You are also responsible for helping to create a classroom atmosphere conducive to learning. Engaging in non-course activities (texting, email, etc.) during class is disrespectful to your instructor and distracting to other students, so please don’t do it. The SGW classroom is a tech free zone unless you require technology for accessibility reasons. If this is the case, please let the instructor know within the first two weeks of the semester.

Late Work Policy

As a rule, late work will not be accepted except in the case of an emergency or illness or with approval from your FC/TA. However, we are willing to work with you if you are facing difficult circumstances. If you are struggling to complete the work requirements for this course, please communicate with your FC/TA as soon as possible. Special needs or circumstances will be considered. No work for the semester will be accepted following the scheduled final exam period.

Honors Credit

Students wishing to contract this course for Honors Credit should email the instructor to set up an appointment to discuss the terms of the contract. Information on Honors Contracts can be found at <https://www.honors.arizona.edu/honors-contracts>.

ADDITIONAL COURSE INFORMATION - CONTINUED

Final Examination/Project

There is no final exam for this course but there is a final assignment. Your final assignments will be due according to the Final Exam Schedule, <http://www.registrar.arizona.edu/schedules/finals.htm>

Dispute of Grade Policy

Scores for assignments, papers, and participation should be monitored frequently on D2L. If you have questions regarding a score you received, you must address this with the instructor within two weeks of the grade being posted in the D2L grade book. Questions about final project or paper grades should be addressed within 24 hours of grade being posted. After two weeks, grades are final.

Requests for incomplete (I) or withdrawal (W)

Requests for incomplete (I) or withdrawal (W) must be made in accordance with University policies, which are available at <http://catalog.arizona.edu/policy/grades-and-grading-system#incomplete> and <http://catalog.arizona.edu/policy/grades-and-grading-system#Withdrawal> respectively.

UNIVERSITY POLICY LINKS

Classroom Behavior Policy

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

Threatening Behavior Policy

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the University community, including to oneself. See <http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.

Accessibility and Accommodations

Accessibility and Accommodations: At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the Disability Resource Center (520-621-3268, <https://drc.arizona.edu>) to establish reasonable accommodations.

If our class meets at a campus location: Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

UNIVERSITY POLICY LINKS

Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See:

<http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

The University Libraries have some excellent tips for avoiding plagiarism, available at <http://new.library.arizona.edu/research/citing/plagiarism>.

Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor's express written consent. Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA email to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student e-mail addresses. This conduct may also constitute copyright infringement.

UA Nondiscrimination and Anti-harassment Policy

The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

Additional Resources for Students

UA Academic policies and procedures are available at <http://catalog.arizona.edu/policies>

Student Assistance and Advocacy information is available at

<http://deanofstudents.arizona.edu/student-assistance/students/student-assistance>

Confidentiality of Student Records

<http://www.registrar.arizona.edu/personal-information/family-educational-rights-and-privacy-act-1974-ferpa?topic=ferpa>

Survivor Advocacy Program for Victims of Gender-based or Sexual Violence

In an effort to be supportive and affirming of students impacted by gender-based and sexual violence, it is important that students are aware of confidential options for survivors. The University of Arizona's Survivor Advocacy Program is a free and confidential resource for students impacted by gender-based or sexual violence. Confidential advocates work with students to support overall wellbeing, academic and emotional needs. This includes explaining rights and options, resource referral and safety planning. You can reach a confidential advocate by visiting survivoradvocacy.arizona.edu or calling 520-621-5767.

Find out more information about the program by visiting

www.survivoradvocacy.arizona.edu

UNIVERSITY POLICY LINKS

Safety on Campus and in the Classroom

For a list of emergency procedures for all types of incidents, please visit the website of the Critical Incident Response Team (CIRT): <https://cirt.arizona.edu/case-emergency/overview>

Also watch the video available at

https://arizona.sabacloud.com/Saba/Web_spf/NA7P1PRD161/common/learningeventdetail/crtfy0000000000003560

Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.